



Lower Campus (Preschool-1)
14800 Middle Belt Rd
Livonia, MI 48154
734-525-7100

Upper Campus (2-8)
30055 Joy Road
Westland, MI 48154
313-533-0000

December 7, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2020-21 educational progress for the American Montessori Academy and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Renee Arnot for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <https://bit.ly/2JNlKzY>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2020-21 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all

schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
American Montessori Academy Elementary	No Label Given	<ul style="list-style-type: none"> ● We will continue to utilize a Montessori Coach as a mentor to assist our classroom teachers to incorporate the Montessori philosophy. ● Guaranteed and viable curriculum aligned to state standards & Montessori sequence. ● Professional Learning Communities ● We have incorporated W.I.N. Time (What I Need) a 30-minute block of time and process that works within the Professional Learning Community structure to address intervention and/or enrichment.
American Montessori Academy Upper Elementary	No Label Given	<ul style="list-style-type: none"> ● We will continue to utilize a Montessori Coach as a mentor and to assist our classroom teachers to incorporate the Montessori philosophy. ● Guaranteed and viable curriculum aligned to state standards & Montessori sequence. ● Professional Learning Communities ● We have incorporated W.I.N. Time (What I Need) a 30-minute block of time and process that works within the Professional Learning Community structure to address intervention and/or enrichment.

American Montessori Academy remains committed to continuous improvement in the quality of instruction and the variety of learning opportunities for all student learners. The district is proud to be delivering on its vision to develop children who will cultivate a peaceful world through flexible thinking, self-confidence, collaboration, and a strong academic background. In reaching that vision, the district is actively engaged in professional learning communities to address the improvement of instructional initiatives required for the improvement of student learning, quality instruction, and equity in learning. Our school district believes in the creation of parent partnerships that are vital for our continued growth and improvement.

Sincerely,
 Renee Arnot
 Executive Director

