



April 19, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the American Montessori Academy District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Dr. Ticheal Jones for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <https://bit.ly/2JT1km2> or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no status label is given.

| School Name | Status Label | Key Initiative to Accelerate Achievement |
|--|--------------|---|
| American Montessori Academy Elementary | No Label | We will continue to use our classroom assistants as instructional aides, mentored by our interventionists and will utilize a Dean of Curriculum as a Montessori mentor and coach to assist our classroom teachers to incorporate the Montessori philosophy. |
| American Montessori Academy Upper Elementary | No Label | We will continue to use our classroom assistants as instructional aides, mentored by our interventionists and will utilize a Dean of Curriculum as a Montessori mentor and coach to assist our classroom teachers to incorporate the Montessori philosophy. |

American Montessori Academy is proud to be delivering on its mission to develop children with a self-confident mindset that prepares them for all of their future endeavors, socially, emotionally and academically. We are excited about our partnership with the community and our students and look forward to future success.

Sincerely,
 Dr. Ticheal Jones, Executive Director
 Andrea Curd, Principal of Lower
 Renee Arnot, Principal of Upper